



LITERACY LEADERSHIP: A DATA DRIVEN APPROACH TO FAMILY ENGAGEMENT IN SCHOOLS AND COMMUNITIES

2023 Academic Achievement

(% proficient/advanced) - WI DPI

ELA 3rd Grade - 35

ELA	40 All	29 EcD	9 SwD
Math	44 All	34 EcD	15 SwD
SS	54 All	43 EcD	17 SwD
Sci	54 All	41 EcD	16 SwD

1090

Students enrolled

Race/Ethnicity (%)

White	93
Black	1
Hispanic	4
Other &	
Two or More	2

Student Groups (%)

EcD	36
SwD	16
EL	2

WI DPI '23-'24



8842

Community Population

Race/Ethnicity (%)

White	94
Hispanic	2
Asian	1
Other	
& Two or More	3

NCES



National School Lunch Participation



Family Type

Married Couple

71%

Cohabiting Couple

9%

Female Householder

12%

no spouse/partner present

Male Householder

no spouse/partner present

9%

*NCES

92%

Parents in Labor Force

*NCES



83.7%

Households with
Broadband
Internet

NCES

Income

Families with Income below
poverty level **6.9%**
Families with Food
Stamp/SNAP Benefits **9.3%**

*NCES

% of Chronically Absent Students:

16.7

WI DPI '22-'23
27.6% - '21-'22

Adult Educational Attainment

Less than High School **3.9%**
High School Graduate **26.3%**
Some College or Associate's Degree **32%**
BA Degree or Higher **37.7%**

*NCES

Data sources: DPI,
NCES Profiles
*NCES Specifically pertains to
families/parents of children
in public school

